



2018 - 2019

Local School Plan for Improvement

H. Partee Elementary School

Kelli L McCain, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, 85% of Partee Elementary School students will score in the Proficient and Distinguished Learner performance levels with 38% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in English/Language Arts.

o Annual Goal

Partee Elementary School staff will increase the percentage of students in grades 3, 4, and 5 achieving in the Proficient and Distinguished Learner performance levels on the Georgia Milestones English Language Arts content assessment by 7-10% points over the 2017-18 Georgia Milestones Results in English Language Arts.

Implementation Design

• Building Parent Capacity

Partee ES Parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build our parents' capacity to support their children's academic achievement. The Assistant Principal, POL, along with other certified staff will provide parent workshops in the areas of literacy, mathematics, test taking strategies, science, social studies, and technology. The Parent Center will be open for materials check-out, help sessions, and conferencing. Additionally, Partee will offer Kinder Camp to assist with the transition of incoming kindergarten students.

• Balanced Literacy and Numeracy Cohort/Gradual Release

A cohort of twelve grade K-5 teachers and administrators will participate in five professional learning sessions developing expertise in the components of the Balanced Literacy and Numeracy Instructional model. This learning will include the following: analyzing the standards, 4 components of the Gradual Release Model, small group instruction, Guided Reading and writing, share time and assessment of learning. Participants will redeliver this learning to the staff throughout the school year.

• Star Generals/Extended Learning Time

Partee ES Star General and ELT times will provide support for students who have not mastered the AKS in literacy, math, social studies, and science. Additionally, support will be provided for students who need enrichment in these content areas. These sessions will occur during the school day, after school, and on Saturdays throughout the school year.

• Targeted School Plan

The attached 2018-19 Targeted School Plan will continue to be implemented. This implementation includes the monitoring of instruction by the administrative team, weekly collaborative planning aligned to the standards, professional learning focused on the full implementation of the workshop model in all content areas and a consistent review of student assessment results.



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- **Weekly Collaborative Planning**

Partee ES teachers will engage in weekly collaborative planning sessions every Monday and Tuesday. Collaborative planning will be focused on planning effective balanced literacy framework lessons that are aligned to the standards. These lessons will be stored in the grade level eClass pages. Collaborative planning time will include the following: norms for each grade level, use of agendas/protocols, Analyzing the Standards tool, curriculum calendars, analyzing student work, integration of technology and data to drive instruction. Half-day and full-day planning sessions will be implemented to support teachers with effective lesson planning and review of student data.

- o **Annual Goal**

Partee Elementary School will increase the overall 2018-19 CCRPI score by 3% over the 2017-18 CCRPI score.

Implementation Design

- **Building Parent Capacity**

Partee ES Parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build our parents' capacity to support their children's academic achievement. The Assistant Principal, POL, along with other certified staff will provide parent workshops in the areas of literacy, mathematics, test taking strategies, science, social studies, and technology. The Parent Center will be open for materials check-out, help sessions, and conferencing. Additionally, Partee will offer Kinder Camp to assist with the transition of incoming kindergarten students.

- **Balanced Literacy and Numeracy Cohort/Gradual Release**

A cohort of twelve grade K-5 teachers and administrators will participate in five professional learning sessions developing expertise in the components of the Balanced Literacy and Numeracy Instructional model. This learning will include the following: analyzing the standards, 4 components of the Gradual Release Model, small group instruction, Guided Reading and writing, share time and assessment of learning. Participants will redeliver this learning to the staff throughout the school year.

- **Star Generals/Extended Learning Time**

Partee ES Star General and ELT times will provide support for students who have not mastered the AKS in literacy, math, social studies, and science. Additionally, support will be provided for students who need enrichment in these content areas. These sessions will occur during the school day, after school, and on Saturdays throughout the school year.

- **Weekly Collaborative Planning**

Partee ES teachers will engage in weekly collaborative planning sessions every Monday and Tuesday. Collaborative planning will be focused on planning effective balanced literacy framework lessons that are aligned to the standards. These lessons will be stored in the grade level eClass pages. Collaborative planning time will include the following: norms for each grade level, use of agendas/protocols, Analyzing the Standards tool, curriculum calendars, analyzing student work, integration of technology and data to drive instruction. Half-day and full-day planning sessions will be implemented to support teachers with effective lesson planning and review of student data.

- **Long Term Goal**

By 2021, 88% of Partee Elementary School students will score in the Proficient and Distinguished Learner performance levels with 38% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Math.



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o Annual Goal

Partee Elementary School staff will increase the percentage of students in grades 3, 4, and 5 achieving in the Proficient and Distinguished Learner performance levels on the Georgia Milestones Math content assessment by 7-10% points over the 2017-18 Georgia Milestones results in Math.

Implementation Design

• Building Parent Capacity

Partee ES Parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build our parents' capacity to support their children's academic achievement. The Assistant Principal, POL, along with other certified staff will provide parent workshops in the areas of literacy, mathematics, test taking strategies, science, social studies, and technology. The Parent Center will be open for materials check-out, help sessions, and conferencing. Additionally, Partee will offer Kinder Camp to assist with the transition of incoming kindergarten students.

• Balanced Literacy and Numeracy Cohort/Gradual Release

A cohort of twelve grade K-5 teachers and administrators will participate in five professional learning sessions developing expertise in the components of the Balanced Literacy and Numeracy Instructional model. This learning will include the following: analyzing the standards, 4 components of the Gradual Release Model, small group instruction, Guided Reading and writing, share time and assessment of learning. Participants will redeliver this learning to the staff throughout the school year.

• Star Generals/Extended Learning Time

Partee ES Star General and ELT times will provide support for students who have not mastered the AKS in literacy, math, social studies, and science. Additionally, support will be provided for students who need enrichment in these content areas. These sessions will occur during the school day, after school, and on Saturdays throughout the school year.

• Targeted School Plan

The attached 2018-19 Targeted School Plan will continue to be implemented. This implementation includes the monitoring of instruction by the administrative team, weekly collaborative planning aligned to the standards, professional learning focused on the full implementation of the workshop model in all content areas and a consistent review of student assessment results.

• Weekly Collaborative Planning

Partee ES teachers will engage in weekly collaborative planning sessions every Monday and Tuesday. Collaborative planning will be focused on planning effective balanced literacy framework lessons that are aligned to the standards. These lessons will be stored in the grade level eClass pages. Collaborative planning time will include the following: norms for each grade level, use of agendas/protocols, Analyzing the Standards tool, curriculum calendars, analyzing student work, integration of technology and data to drive instruction. Half-day and full-day planning sessions will be implemented to support teachers with effective lesson planning and review of student data.

• Long Term Goal

By 2021, 67% of Partee Elementary School fifth grade students will score in the Proficient and Distinguished Learner performance levels with 23% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Science.



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o Annual Goal

Partee Elementary School staff will increase the percentage of students in grade 5 achieving in the Proficient and Distinguished Learner performance levels on the Georgia Milestones Science content assessment by 10% points over the 2017-18 Georgia Milestones results in Science.

Implementation Design

• Building Parent Capacity

Partee ES Parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build our parents' capacity to support their children's academic achievement. The Assistant Principal, POL, along with other certified staff will provide parent workshops in the areas of literacy, mathematics, test taking strategies, science, social studies, and technology. The Parent Center will be open for materials check-out, help sessions, and conferencing. Additionally, Partee will offer Kinder Camp to assist with the transition of incoming kindergarten students.

• Balanced Literacy and Numeracy Cohort/Gradual Release

A cohort of twelve grade K-5 teachers and administrators will participate in five professional learning sessions developing expertise in the components of the Balanced Literacy and Numeracy Instructional model. This learning will include the following: analyzing the standards, 4 components of the Gradual Release Model, small group instruction, Guided Reading and writing, share time and assessment of learning. Participants will redeliver this learning to the staff throughout the school year.

• Star Generals/Extended Learning Time

Partee ES Star General and ELT times will provide support for students who have not mastered the AKS in literacy, math, social studies, and science. Additionally, support will be provided for students who need enrichment in these content areas. These sessions will occur during the school day, after school, and on Saturdays throughout the school year.

• Targeted School Plan

The attached 2018-19 Targeted School Plan will continue to be implemented. This implementation includes the monitoring of instruction by the administrative team, weekly collaborative planning aligned to the standards, professional learning focused on the full implementation of the workshop model in all content areas and a consistent review of student assessment results.

• Weekly Collaborative Planning

Partee ES teachers will engage in weekly collaborative planning sessions every Monday and Tuesday. Collaborative planning will be focused on planning effective balanced literacy framework lessons that are aligned to the standards. These lessons will be stored in the grade level eClass pages. Collaborative planning time will include the following: norms for each grade level, use of agendas/protocols, Analyzing the Standards tool, curriculum calendars, analyzing student work, integration of technology and data to drive instruction. Half-day and full-day planning sessions will be implemented to support teachers with effective lesson planning and review of student data.

• Long Term Goal

By 2021, 53% of Partee Elementary School fifth grade students will score in the Proficient and Distinguished Learner performance levels with 24% scoring in the Distinguished Learner performance level on the Georgia Milestones End of Grade Assessment in Social Studies.



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o Annual Goal

Partee Elementary School staff will increase the percentage of students in grade 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Social Studies content assessment by 5% points over the 2017-18 Georgia Milestones results in Social Studies.

Implementation Design

• Building Parent Capacity

Partee ES Parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build our parents' capacity to support their children's academic achievement. The Assistant Principal, POL, along with other certified staff will provide parent workshops in the areas of literacy, mathematics, test taking strategies, science, social studies, and technology. The Parent Center will be open for materials check-out, help sessions, and conferencing. Additionally, Partee will offer Kinder Camp to assist with the transition of incoming kindergarten students.

• Balanced Literacy and Numeracy Cohort/Gradual Release

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• Star Generals/Extended Learning Time

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• Weekly Collaborative Planning

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• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.